2023-2024 FACTBOOK

NORMANDALE
COMMUNITY COLLEGE

Normandale Community College

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2023-2024 Normandale Fact Book

Prepared by Institutional Research

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The Normandale Fact Book is published annually. Print copies are available on request. The Fact Book is also available in alternate media upon request. For details, contact the Office for Students with Disabilities at osd@normandale.edu or 952-358-8625.

About Us

Normandale Community College was founded in 1968 and is the largest college and second largest undergraduate institution in the Minnesota State Colleges and Universities system. In FY23, Normandale served almost 14,000 students in our for-credit courses and awarded more than 1,500 degrees and certificates in more than 60 programs of study.

Liberal Arts, Health Sciences & More

In addition to a comprehensive liberal arts curriculum, we offer a wide array of health sciences programs, continuing education and customized training, specialized technical programs, and a host of educational options for high school students. Through partnerships with System universities, our students can earn a bachelor's degree without ever leaving campus.

Continuing Education and Customized Training (CECT)

Normandale offers credit and non-credit courses to the community for professional growth and personal enrichment. Whole programs are designed around topics such as healthcare, data analytics, project and change management, and language and culture. For a complete list of offerings, visit http://www.normandale.edu/continuing-education.

Notes

Reported data comes from the Minnesota State Colleges and Universities system's databases and other sources and is the most current, publicly available data at the time of publishing. Due to occasional updates to these sources, some discrepancies may exist when compared to other reports or previous Fact Books.

Many outcomes are measured in different ways by different groups. For example the federal government (National Center for Education Statistics) and the Minnesota State system track different groups of students when they calculate completion rates. This means that direct comparisons between metrics from different sources are not always appropriate.

Acknowledgements

A big thank you goes to Mary Solverson, Jennifer Lefler, and Steven Geller for their invaluable assistance during the Fact Book design process.

If you are looking for previously published information and/or have suggestions for future improvements, please let us know at research@normandale.edu.

Quick Facts

1,370
Degrees & Certificates
awarded in 2022-2023

Liberal Education AA is the most common degree (699 awards)

63% of graduates continue their education within one year

The University of Minnesota
Twin Cities is the biggest transfer destination
(26% of transfers to 4-year institutions)

Normandale Community College was founded in 1968 and is the LARGEST COLLEGE and second largest undergraduate institution overall in the Minnesota State Colleges and Universities system

▸ 13,959 credit students in 2022-23
- 7,932 degree seeking
- 3,845 high school students
- 2,182 other/visiting

296 Faculty Members

Student to Faculty Ratio 27:1

Tuition & Fees 2022-23

Normandale	$6,321
U of M –Twin Cities	$15,859
MN Private Non-profits	$38,942

Over 2/3 of degree-seeking undergraduates come from underrepresented groups (low-income, first generation, and/or students of color)

Our top five feeder high schools

Shakopee High School

Burnsville High School

John F Kennedy High School

Eden Prairie High School

Prior Lake High School

Our Mission, Vision and Values

Normandale's Mission:

- to cultivate a welcoming college community
- to foster every student's talents
- to build an equitable world

Normandale's Vision:

Limitless human potential realized.

Normandale's Core Values:

Caring

We cultivate a college community where people feel a sense of belonging and connectedness. We recognize that people learn and work better when their needs are met and they feel safe. We have the courage to communicate with compassionate candor. We are a community of kindness and respect.

Curiosity

We nurture curious minds in our students and in our employees. We are genuinely curious about one another. Curiosity fuels our pursuit of learning and inspires us to find better ways of doing things. It drives us to ask good questions and to seek information to answer them. We are a community of curious people.

Commitment

We work hard to achieve our mission and goals. We dedicate ourselves to meeting all our students where they are and helping them pursue their aspirations. We are conscientious stewards of the college's resources. We are a community that expects a lot of ourselves and takes pride and joy in our work.

Normandale's Big 3 Goals:

1. Achieve racial equity in educational outcomes by 2025.

2. Achieve Associate Degree completion or baccalaureate transfer rate of 50% or better for degree seeking students by 2030

3. Support and sustain a pervasive college culture that is culturally responsive and service oriented.

Our Accreditors

Normandale Community College is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604; 800-621-7440.

Individual program accreditations include:

- American Dental Association Commission
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Theatre
- Accreditation Commission for Education in Nursing

Normandale is a member of Minnesota State, which includes 26 community and technical colleges and seven state universities serving approximately 300,000 students. It is the third-largest system of two-year colleges and four-year universities in the United States.

Programs of Study

(TP) INDICATES A (TRANSFER PATHWAY) PROGRAM

Transfer Pathways make it easy to complete a specific associate degree at a Minnesota State college and transfer to a Minnesota State university to earn a bachelor's degree. For more information see https://www.minnstate.edu/admissions/transfer/transfer-pathways.html.

ASSOCIATE OF ARTS (AA)

Liberal Arts (AA with emphasis also offered in the programs listed below)

Anthropology
Archaeology
Art
Communication (TP)
Economics (TP)
English (TP)
Geography
History (TP)
Mathematics (TP)
Philosophy
Physics
Political Science (TP)
Psychology (TP)
Sociology (TP)
Spanish (TP)
Women's Studies
World Languages and Cultures:
    French/German/Spanish

ASSOCIATE OF FINE ARTS (AFA)

Art (TP)
Creative Writing
Music
Theatre Performance (TP)
Theatre Production and Design (TP)

ASSOCIATE OF SCIENCE (AS)

Accounting (TP)
Biology (TP)
Business (TP)
Chemistry (TP)
Computer Science (TP)
Criminal Justice (TP)
Data Analytics
Dental Hygiene
Elementary Education Foundations (TP)
Engineering Broad Field
Exercise Science (TP)
Food Science
Health Sciences Broad Field
Individualized Studies
Nursing
Peace Officer/ Public Safety (TP)
Public Health
Special Education Foundations (TP)

ASSOCIATE OF APPLIED SCIENCE (AAS)

Business: Marketing & Management
Computer Technology
Computers/Information Management
Healthcare Systems Technology
Hospitality Management
Vacuum and Thin Film Technology

CERTIFICATE PROGRAMS

Accounting
Casino Operations and Management
Community Health Worker/Navigator
Computer Technology
Computers/Information Management
Creative Writing
Exercise Specialist
Family Studies
Field Archeology
Food and Beverage Management
Global Studies
Hotel Marketing and Sales
Hotel Operations
Human Resource Management
International Experience
Management
Marketing
Nursing Assistant
Peace Officer
Religious Studies
Small Business Management
Spanish
Tourism Operations and Management
Vacuum Maintenance Technician
Vacuum Technology

ENROLLMENT

Station 2

Academic Advising
Veterans Resources
Schedule Changes

STUDE

Station 1

Financial Aid
Paying for College
Registration Holds
StarID Questions

Fiscal Year Enrollment Trends

DEFINITIONS:

Full Year Equivalent (FYE) - total credit hours over a fiscal year divided by 30.
Unduplicated Headcount - count of unique students by fiscal year.

FYE ENROLLMENT BY FISCAL YEAR AND STUDENT TYPE

FISCAL YEAR	Total	Other	High School	Degree Seeking
2013	7,048	576	622	5,850
2014	6,740	639	608	5,492
2015	6,799	670	651	5,478
2016	6,837	658	907	5,271
2017	6,915	648	995	5,271
2018	6,843	647	1,086	5,109
2019	6,809	599	1,116	5,094
2020	6,776	543	1,232	5,001
2021	6,565	562	1,289	4,714
2022	6,012	463	1,276	4,273
2023	6,083	420	1,537	4,126

FULL YEAR EQUIVALENT (y-axis, 0 to 8,000)

Student Type: ■ Degree Seeking ■ High School ■ Other

UNDUPLICATED HEADCOUNT BY FISCAL YEAR AND STUDENT TYPE

FISCAL YEAR	Total	Degree Seeking	High School	Other
2013	14,692	2,570	977	11,125
2014	14,196	2,855	952	10,389
2015	14,573	3,143	1,074	10,356
2016	14,632	3,042	1,743	9,847
2017	14,876	3,039	2,115	9,722
2018	14,941	3,084	2,404	9,453
2019	14,765	2,799	2,591	9,375
2020	14,609	2,632	2,818	9,159
2021	14,663	2,685	3,046	8,932
2022	13,774	2,366	3,090	8,318
2023	13,959	2,182	3,845	7,932

(y-axis, 0 to 20,000)

Student Type: ■ Degree Seeking ■ High School ■ Other

Note: A student can be re-admitted as a different Student Type (also known as admit status) within a fiscal year, resulting in the fiscal year total for unduplicated headcount being possibly less than the sum of values shown by category.

Courses & Enrollment by Delivery Method

DEFINITIONS:

Hybrid - blends online and face-to-face delivery, resulting in reduced classroom time but more than two face-to-face meetings per term.
In Person - course delivery takes place face-to-face.
Online - course delivery is entirely or predominantly online; one to two activities may occur face-to-face.
All In Person - student was enrolled only in in-person classes (excludes hybrid classes).
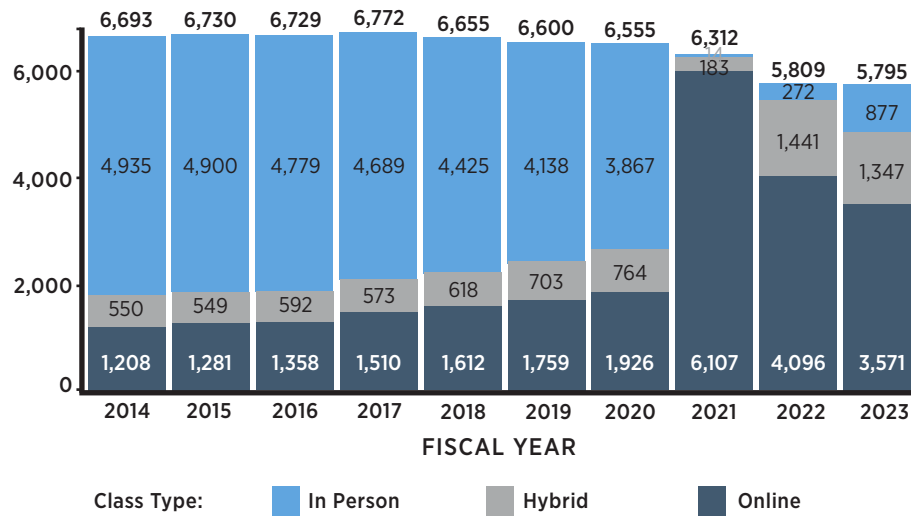
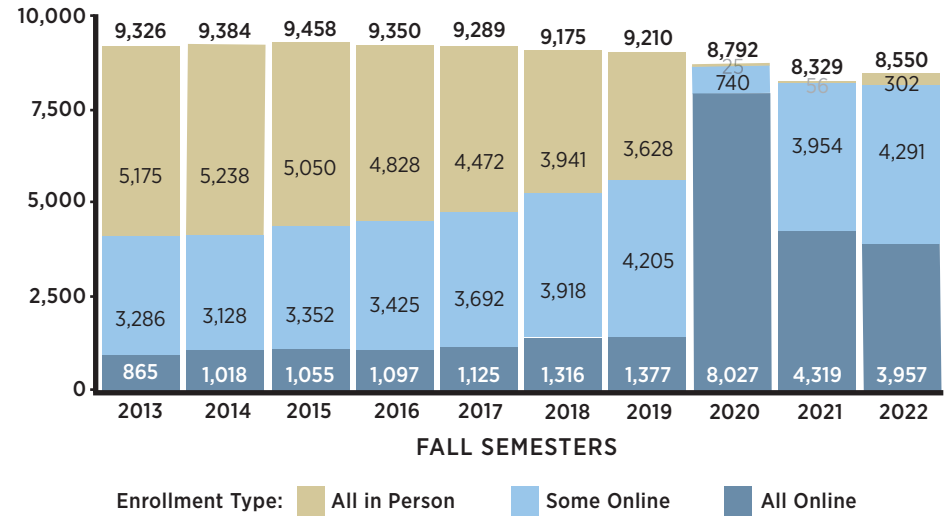**All Online** - student was enrolled only in online classes (excludes hybrid classes).
Some Online - student was enrolled only in a mix of online and in-person and/or hybrid classes.
Note: These counts exclude CECT and Concurrent Enrollment courses (courses convened at the high school).

FYE ENROLLMENT BY DELIVERY METHOD

Fiscal Year	In Person	Hybrid	Online	Total
2014	4,935	550	1,208	6,693
2015	4,900	549	1,281	6,730
2016	4,779	592	1,358	6,729
2017	4,689	573	1,510	6,772
2018	4,425	618	1,612	6,655
2019	4,138	703	1,759	6,600
2020	3,867	764	1,926	6,555
2021	14	183	6,107	6,312
2022	272	1,441	4,096	5,809
2023	877	1,347	3,571	5,795

Class Type: In Person, Hybrid, Online

UNDUPLICATED HEADCOUNT BY ENROLLMENT TYPE

Fall Semesters	All in Person	Some Online	All Online	Total
2013	5,175	3,286	865	9,326
2014	5,238	3,128	1,018	9,384
2015	5,050	3,352	1,055	9,458
2016	4,828	3,425	1,097	9,350
2017	4,472	3,692	1,125	9,289
2018	3,941	3,918	1,316	9,175
2019	3,628	4,205	1,377	9,210
2020	25	740	8,027	8,792
2021	56	3,954	4,319	8,329
2022	302	4,291	3,957	8,550

Enrollment Type: All in Person, Some Online, All Online

Note: During the Spring 2020 semester instruction moved online due to the COVID-19 pandemic, however head count for Spring enrollment is being reported by the original Delivery Method.
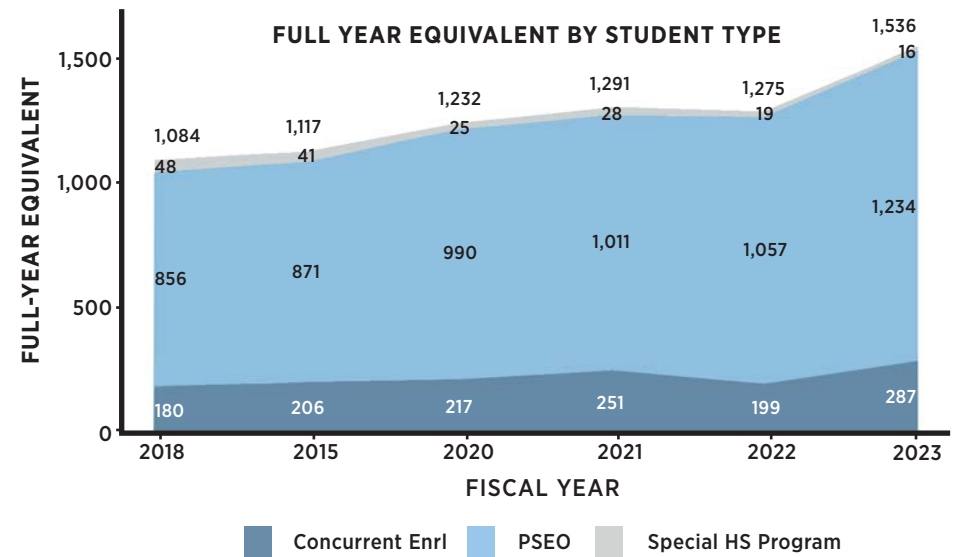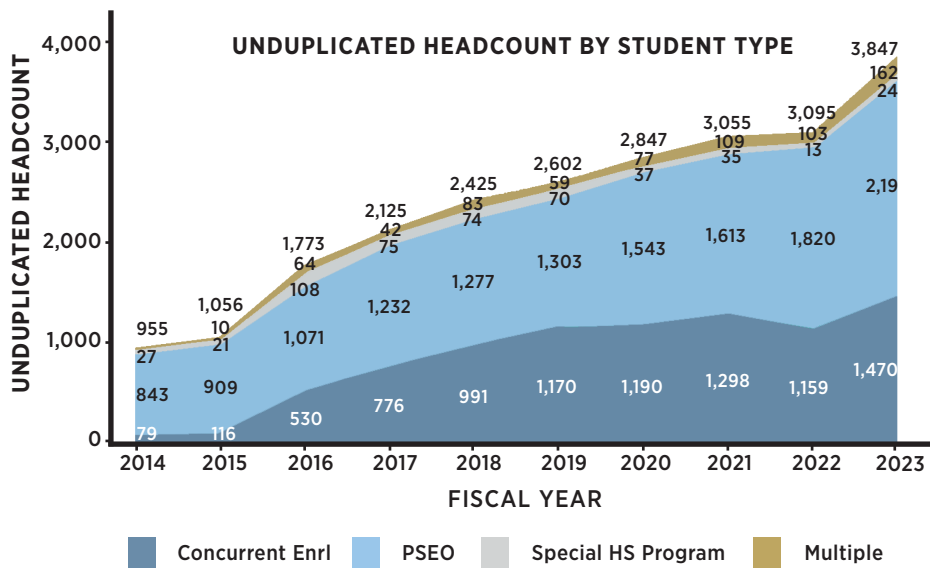
High School Enrollment

DEFINITIONS:

Unduplicated headcount: a count of unique individuals per time period.

Full-year equivalent (FYE): the sum of all student credit hours over a fiscal year divided by 30.

Concurrent Enrollment: High school students taking courses in the high school from high school instructors who are supported by a Normandale faculty member.

Post-secondary Education Option (PSEO): High school students taking regular courses at Normandale.

Special High School Programs: High school students enrolled in programs like Dimensions Academy or the Bloomington Career and College Academy.

UNDUPLICATED HEADCOUNT BY STUDENT TYPE

Concurrent Enrl — PSEO — Special HS Program — Multiple

FULL YEAR EQUIVALENT BY STUDENT TYPE

Concurrent Enrl — PSEO — Special HS Program

Notes: The "Multiple" category indicates that the student was enrolled as two or more different high school Student Types within the fiscal year. FYE by high school student type is based off of enrollment at the course-level, which can fluctuate slightly from credit totals that are reported elsewhere.

DEMOGRAPHICS

Student Demographics Fall 2023

Unduplicated Headcount and Percent of Total by Demographic Breakout, Fall 30th Day

BREAKOUT	COUNT	PERCENT OF TOTAL
ADMIT STATUS		
Degree Seeking Undergraduate	6094	63%
High School student	3069	32%
Other Undergraduate	557	6%
NEW AND RETURNING		
New	4761	49%
Returning	4959	51%
STUDENT LOAD		
Full-time	3356	35%
Part-time	6364	65%
RACE/ETHNICITY		
American Indian or Alaska Native	21	<1%
Asian	825	8%
Black or African American	2169	22%
Hispanic of any race	1224	13%
Native Hawaiian or Other Pacific Islander	6	<1%
Nonresident Alien	108	1%
Two or more races	502	5%
Unknown	476	5%
White	4389	45%
GENDER		
Female	5529	57%
Male	4012	41%
Unknown	179	2%
AGE		
18 or less	4256	44%
19 - 20	2118	22%
21 - 24	1682	17%
25 - 34	1104	11%
35 - 44	315	3%
45 - 54	101	1%
55 or greater	96	1%
Unknown	48	<1%

BREAKOUT	COUNT	PERCENT OF TOTAL
UNDERREPRESENTED*		
Yes	4386	72%
No	634	10%
Unknown	1074	18%
FIRST GENERATION (MN)		
Yes	2322	24%
No	6628	68%
Unknown	770	8%
PELL ELIGIBLE*		
Yes	2921	48%
No	1450	24%
Unknown	1723	28%
STUDENT OF COLOR		
Yes	4747	49%
No	4497	46%
Unknown	476	5%
TOTAL COUNT	**9720**	**100%**

*Pell Eligible and overall Underrepresented status are only applicable for degree seeking undergraduates; high school and other undergraduate students are not included in these figures.

Demographic Trends

FALL ENROLLMENT TRENDS FOR SELECTED RACES AND ETHNICITIES

Note: Triangles at right mark the percent of total population for demographic groups, based on Minnesota State Demographer projections for 2023 for the Twin Cities metro area.
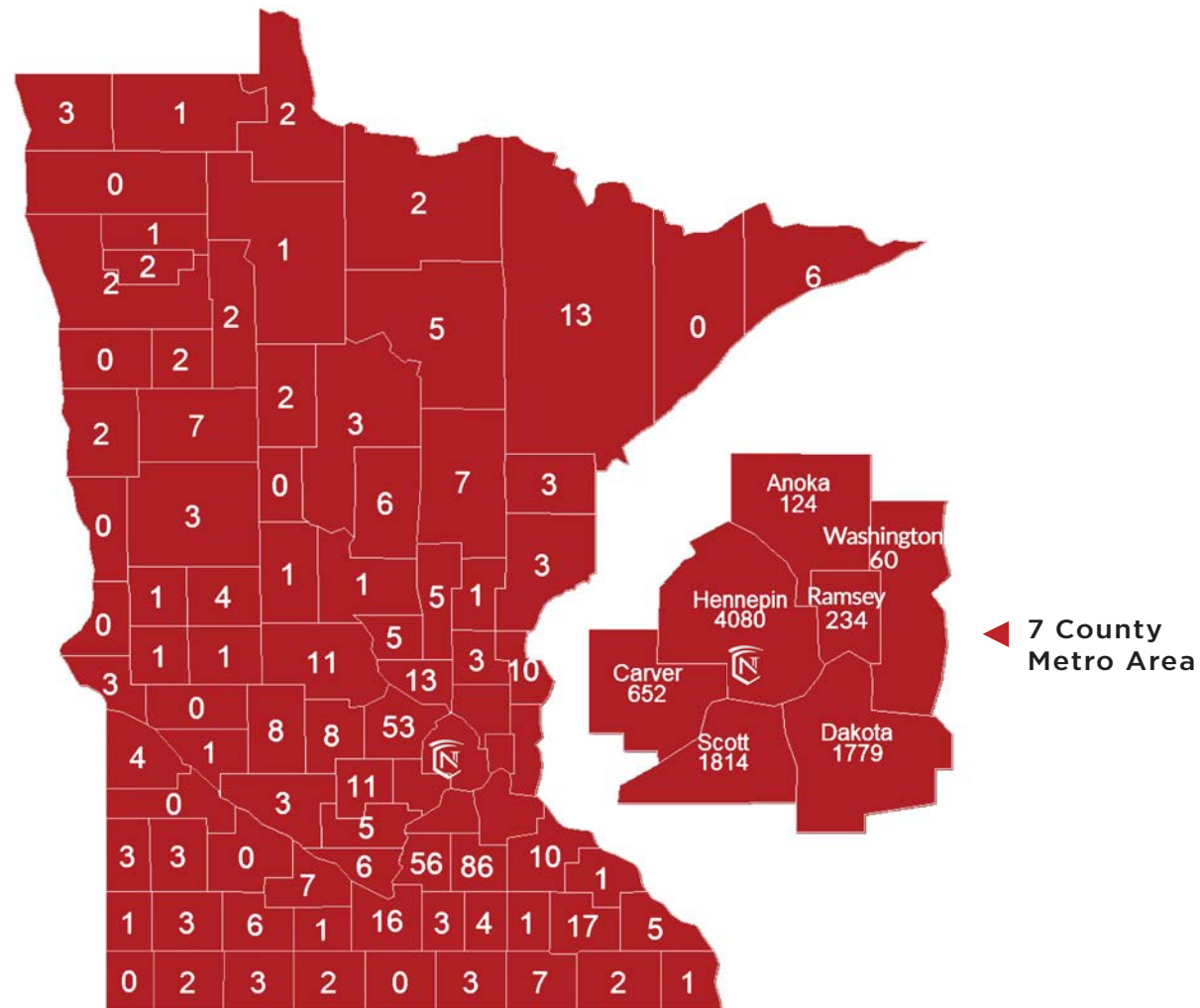

Degree Seeking Undergraduate — Black: 20.3, 21.5, 22.4, 26.5, 27.5; Hispanic: 13.1, 13.2, 14, 14.3, 15.6; Asian: 8.8, 9.4, 9.5, 9.5, 8.9; AmerInd: 0.5, 0.5, 0.4, 0.4, 0.2

High School — Black: 8.6, 8.4, 9.4, 11.3, 14.5; Asian: 8.2, ..., 9.5, 7.7; Hispanic: 6.6, ..., 6.6, 6.9, 7.6; AmerInd: 0.1, 0, 0.1, 0.3, 0.2

Other Undergraduate — Black: 6.6, 8.8, 7.3, 11.1, 8.4; Asian: 6.2, 7.3, 5.8, 5.3, 8; Hispanic: 5.2, 5.2, 4.8, 5.1, 7; AmerInd: 0.1, 0.4, 0.2, 0.2, 0.2

2023 Metro Pop. est.
◄ 11.1%
◄ 8.6%
◄ 6.9%
◄ 0.6%
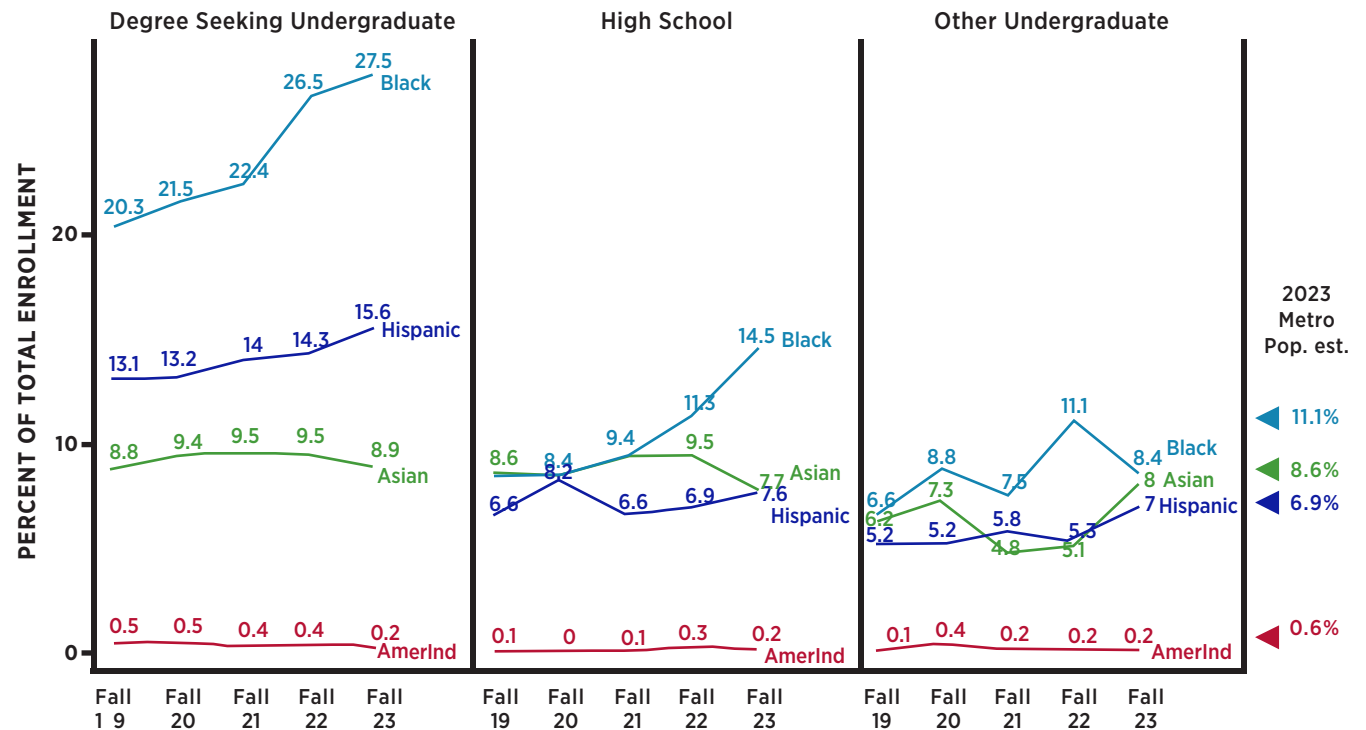
FALL ENROLLMENT TOTALS BY RACE AND ETHNICITY

RACE/ETHNICITY	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
American Indian or Alaska Native	34	39	27	34	21	<1%	<1%	<1%	<1%	<1%
Asian	840	860	822	865	825	9%	9%	9%	9%	8%
Black or African American	1,657	1,679	1,637	1,977	2,169	17%	18%	18%	21%	22%
Hispanic of any race	1,099	1,098	1,045	1,084	1,224	11%	12%	12%	12%	13%
Native Hawaiian or Other Pacific Islander	12	11	12	7	6	<1%	<1%	<1%	<1%	<1%
Nonresident Alien	96	85	99	93	108	1%	1%	1%	1%	1%
Two or more races	523	485	452	447	502	5%	5%	5%	5%	5%
White	5,325	5,026	4,596	4,569	4,389	54%	53%	51%	49%	45%
Unknown race and ethnicity	241	255	254	343	476	2%	3%	3%	4%	5%
TOTAL	**9,827**	**9,538**	**8,944**	**9,419**	**9,720**	**100%**	**100%**	**100%**	**100%**	**100%**

Student Residence

7 County Metro Area

Anoka 124
Washington 60
Hennepin 4080
Ramsey 234
Carver 652
Scott 1814
Dakota 1779

Feeder High Schools and Cities

BASED ON FALL 2023 ENROLLMENT

Top 25 High Schools (New Students)

New degree seeking undergraduates (regular and transfer-in).

HIGH SCHOOL	STUDENTS	% OF TOTAL
Shakopee Sr Hs	112	5%
Burnsville Sr Hs	109	5%
John F Kennedy Sr Hs	102	5%
Eden Prairie Hs	84	4%
Prior Lake Hs	83	4%
Apple Valley Hs	64	3%
Thomas Jefferson Sr Hs	62	3%
Richfield Sr Hs	58	3%
Minnetonka Hs	54	2%
Eastview Hs	52	2%
Hopkins Hs	44	2%
Lakeville South Hs	41	2%
Chaska Hs	36	2%
Other - GED	36	2%
Wayzata Hs	36	2%
Saint Louis Park Hs	34	2%
Lakeville North Sr Hs	32	1%
Edina Hs	28	1%
Edina Sr Hs	28	1%
Rosemount Hs	28	1%

Top 25 Cities (All Students)

All students enrolled in fall 2023 with a valid address.

CITY	STUDENTS	% OF TOTAL
Bloomington	1,009	10%
Minneapolis	958	10%
Shakopee	746	8%
Burnsville	543	6%
Eden Prairie	471	5%
Prior Lake	444	5%
Lakeville	440	5%
Savage	433	4%
Richfield	301	3%
Apple Valley	295	3%
Chaska	252	3%
Eagan	242	2%
Edina	219	2%
Farmington	198	2%
Minnetonka	181	2%
Plymouth	175	2%
Chanhassen	131	1%
Saint Paul	121	1%
St Louis Park	117	1%
Hopkins	110	1%

International Students

• Citizens of a foreign country who intend to study in the United States must hold a temporary, non-immigrant student visa (type F).
• In fiscal year 2023, 95 international students attended Normandale, representing 37 countries.

TOP 5 COUNTRIES OF RESIDENCE FOR INTERNATIONAL STUDENTS
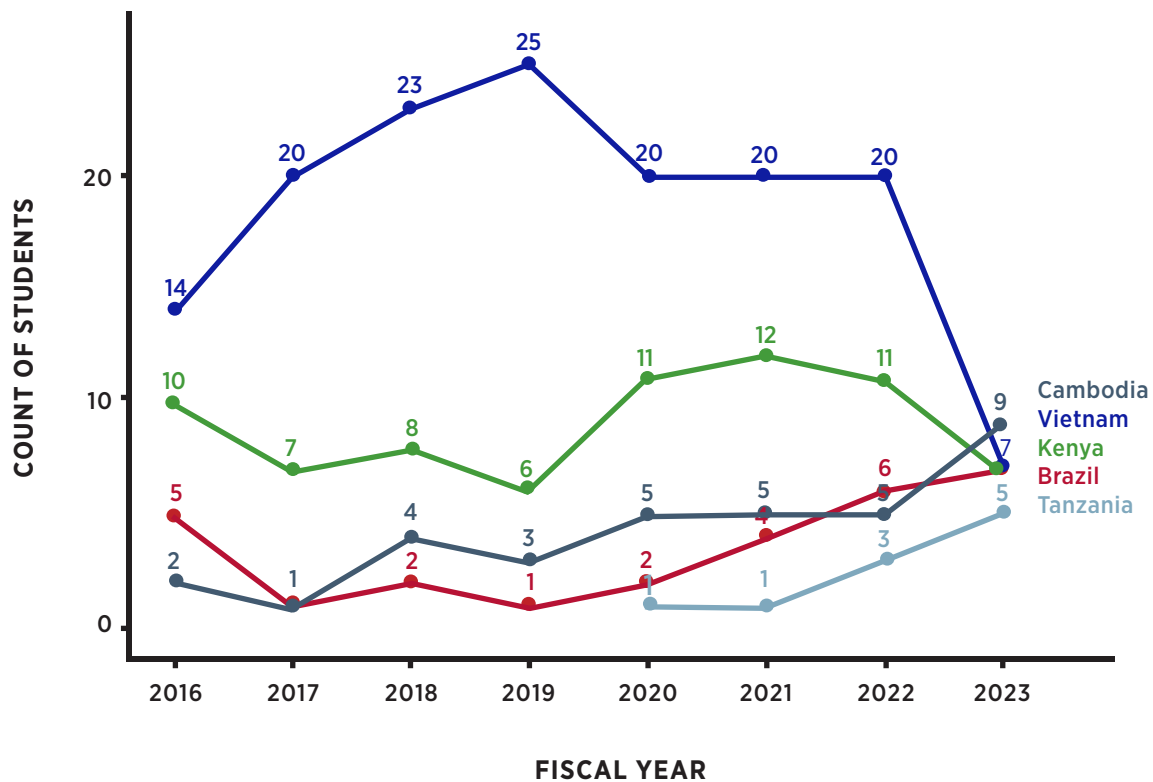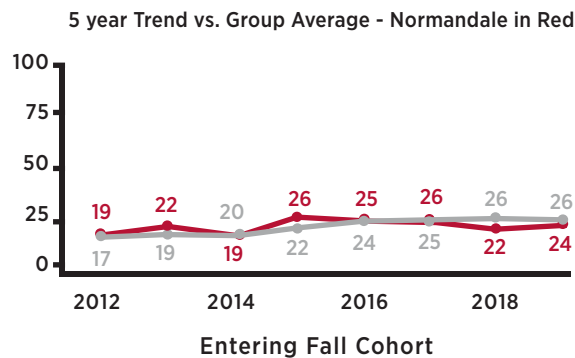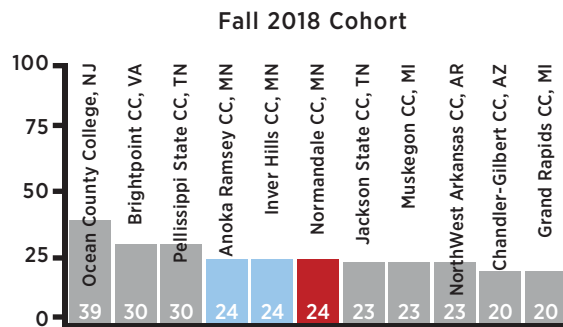
PERSISTENCE AND COMPLETION

Persistence and Completion
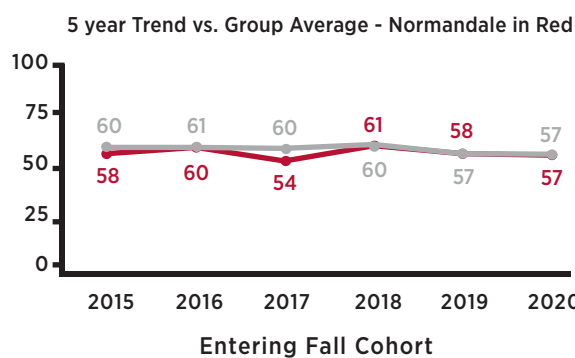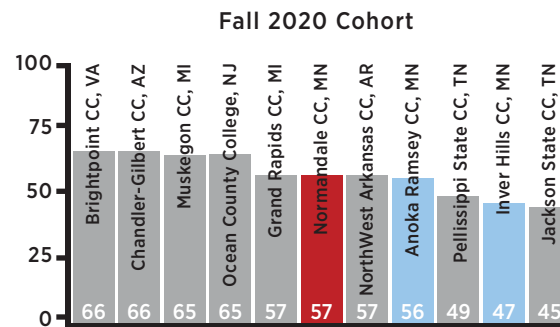
NATIONAL COMPARISON

These plots show retention and graduation rates for first-time college students from a national comparison group that shares key characteristics (e.g. degree of urbanization, percent of students awarded Pell grants, graduation/retention rates, full-time/part-time breakdown, race/ethnicity, etc.) with Normandale. Data come from the Integrated Post-Secondary Education Data System (IPEDS). Two Minnesota State colleges are included in the group and are highlighted in blue.

- **Graduation rate:** the number of completers (unduplicated) of associate and certificate programs within 150% time-to-degree (e.g. 3 years for an associate degree) out of fall cohorts of first-time, full-time degree seeking undergraduates.
- **Retention rate:** the number of degree seeking undergraduates from the prior fall cohort (full- or part-time, as indicated) who are still enrolled in the institution or have completed their program of study.
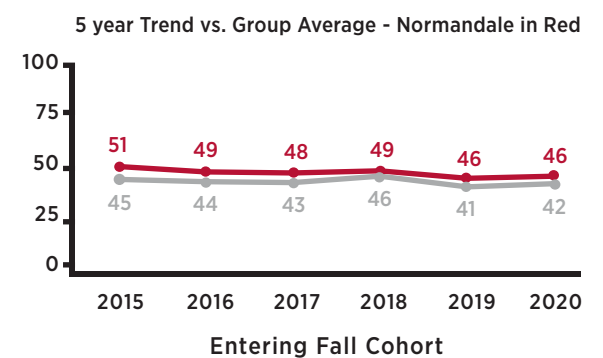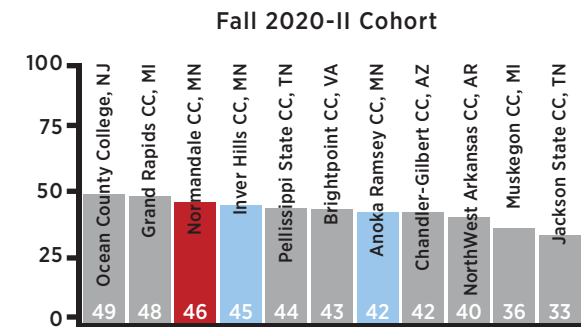
150% TIME (3 YEAR) GRADUATION RATE FOR FIRST-TIME, FULL-TIME STUDENTS

Fall 2018 Cohort

Ocean County College, NJ	Brightpoint CC, VA	Pellissippi State CC, TN	Anoka Ramsey CC, MN	Inver Hills CC, MN	Normandale CC, MN	Jackson State CC, TN	Muskegon CC, MI	NorthWest Arkansas CC, AR	Chandler-Gilbert CC, AZ	Grand Rapids CC, MI
39	30	30	24	24	24	23	23	23	20	20

5 year Trend vs. Group Average - Normandale in Red

Normandale (red): 19, 22, 20, 26, 25, 26, 22, 24
Group average (gray): 17, 19, 19, 22, 24, 25, 26, 26

Entering Fall Cohort (2012–2018)

FIRST FALL TO SECOND FALL RETENTION RATE FOR FIRST-TIME, FULL-TIME STUDENTS

Fall 2020 Cohort

Brightpoint CC, VA	Chandler-Gilbert CC, AZ	Muskegon CC, MI	Ocean County College, NJ	Grand Rapids CC, MI	Normandale CC, MN	NorthWest Arkansas CC, AR	Anoka Ramsey CC, MN	Pellissippi State CC, TN	Inver Hills CC, MN	Jackson State CC, TN
66	66	65	65	57	57	57	56	49	47	45

5 year Trend vs. Group Average - Normandale in Red

Normandale (red): 58, 60, 54, 61, 58, 57
Group average (gray): 60, 61, 60, 60, 57, 57

Entering Fall Cohort (2015–2020)

FIRST FALL TO SECOND FALL RETENTION RATE FOR FIRST-TIME, PART-TIME STUDENTS

Fall 2020-II Cohort

Ocean County College, NJ	Grand Rapids CC, MI	Normandale CC, MN	Inver Hills CC, MN	Pellissippi State CC, TN	Brightpoint CC, VA	Anoka Ramsey CC, MN	Chandler-Gilbert CC, AZ	NorthWest Arkansas CC, AR	Muskegon CC, MI	Jackson State CC, TN
49	48	46	45	44	43	42	42	40	36	33

5 year Trend vs. Group Average - Normandale in Red

Normandale (red): 51, 49, 48, 49, 46, 46
Group average (gray): 45, 44, 43, 46, 41, 42

Entering Fall Cohort (2015–2020)
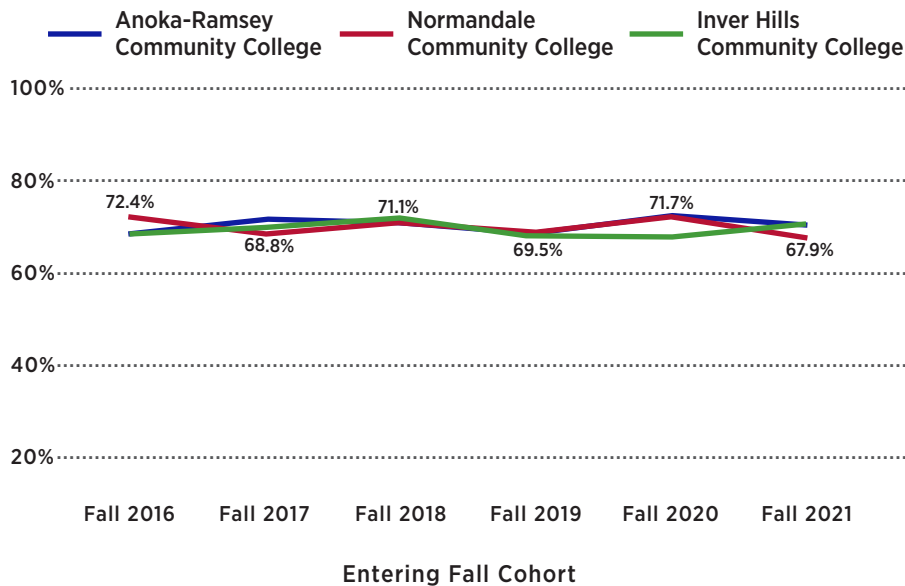
Persistence and Completion

SYSTEM COMPARISON - FULL-TIME STUDENTS

These plots show the persistence and completion rates for full-time undergraduates at Normandale and peer institutions. Definitions for persistence and completion are below.

• **Completion rate:** Percent of an entering cohort that has completed. Completion is measured as graduation or transfer by the end of the third spring after entry at the college.

• **Persistence rate:** Percent of a fall entering cohort of regular and transfer students who have been retained, graduated, or transferred by the second fall term following original fall enrollment.

Persistence (Retention + Graduation + Transfer)

Completion

Persistence and Completion

SYSTEM COMPARISON - PART-TIME STUDENTS

These plots show the persistence and completion rates for part-time undergraduates at Normandale and peer institutions. Definitions for persistence and completion are below.
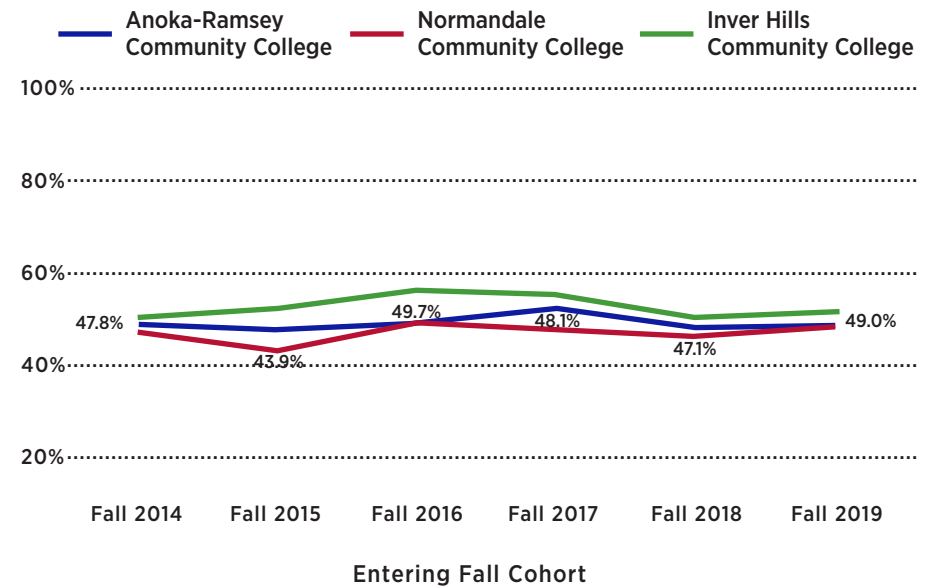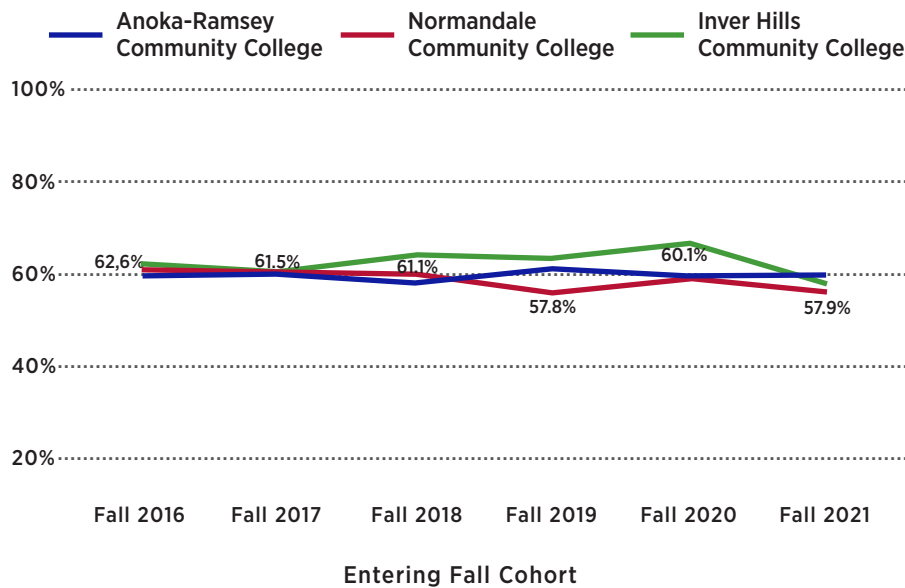
• **Completion rate:** Percent of an entering cohort that has completed. Completion is measured as graduation or transfer by the end of the third spring after entry at the college.

• **Persistence rate:** Percent of a fall entering cohort of regular and transfer students who have been retained, graduated, or transferred by the second fall term following original fall enrollment.

Persistence (Retention + Graduation + Transfer)

— Anoka-Ramsey Community College   — Normandale Community College   — Inver Hills Community College

Entering Fall Cohort

Completion

— Anoka-Ramsey Community College   — Normandale Community College   — Inver Hills Community College

Entering Fall Cohort

Persistence and Completion

NORMANDALE STUDENTS OF COLOR

These plots show the persistence and completion rates for undergraduates at Normandale by student-of-color status. Definitions for persistence and completion are below.
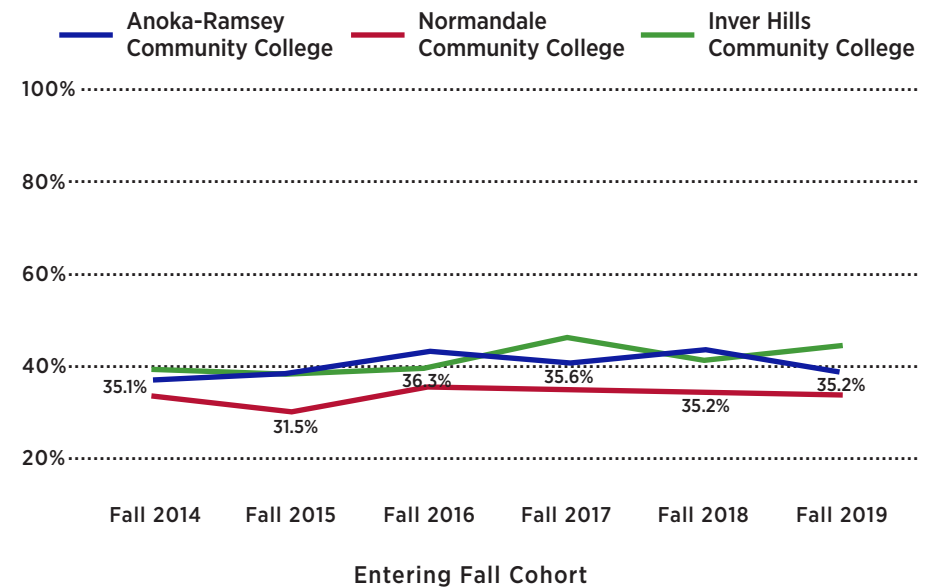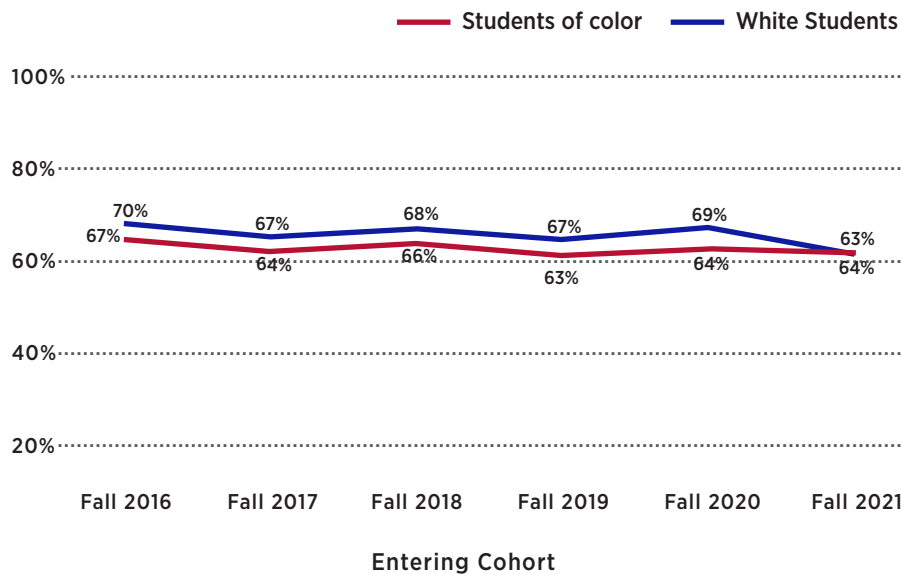
• **Completion rate:** Percent of an entering cohort that has completed. Completion is measured as graduation or transfer by the end of the third spring after entry at the college.

• **Persistence rate:** Percent of a fall entering cohort of regular and transfer students who have been retained, graduated, or transferred by the second fall term following original fall enrollment.

Persistence (Retention + Graduation + Transfer)

Legend: ▬ Students of color ▬ White Students

Persistence data (Entering Cohort):

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
White Students	70%	67%	68%	67%	69%	63%
Students of color	67%	64%	66%	63%	64%	64%

Completion

Legend: ▬ Students of color ▬ White Students

Completion data (Entering Cohort):

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
White Students	47%	43%	50%	48%	47%	49%
Students of color	36%	32%	38%	37%	38%	38%

Declared Majors - Fall 2023

Below are declared majors for Fall 2023 degree seeking undergraduates. Degree seeking students must declare a major in order to be eligible for federal financial aid. This report excludes high school and visiting students; they are not required to declare a major.

DECLARED MAJORS BY DEGREE

DEGREE	COUNT	PERCENT
AA	2,167	33%
AAS	549	8%
AFA	171	3%
AS	2,256	34%
CERT	333	5%
Undecided	1,169	18%
TOTAL	**6,645**	**100%**

TOP 25 DECLARED MAJORS AND EMPHASES

Note: Students can declare only one major per degree, but for an AA in Liberal Education they can declare multiple emphases.

DEGREE	MAJOR EMPHASIS DESCRIPTION	COUNT	PERCENT
Undecided	Undecided	1,169	18%
AA	Liberal Education	657	10%
AA	Nursing (Pre-acceptance)	553	8%
AS	Computer Science Transfer Pathway	541	8%
AS	Business Transfer Pathway	377	6%
AA	Dental Hygiene (Pre-acceptance)	348	5%
AAS	Business: Marketing and Management	329	5%
AA	Psychology Transfer Pathway	294	4%
AS	Engineering Broad Field	200	3%
AS	Biology Transfer Pathway	197	3%
AS	Nursing	171	3%
AS	Elementary Ed Fd Transfer Pathway	119	2%
AAS	Computer Technology	106	2%
AS	Accounting Transfer Pathway	100	1%
AS	Health Sciences Broad Field	80	1%
AS	Chemistry Transfer Pathway	79	1%
AA	Comm Studies Transfer Pathway	78	1%
AS	Criminal Justice Transfer Pathway	73	1%
AS	Special Education Transfer Pathway	59	1%
AFA	Art Transfer Pathway	58	1%
CERT	Human Resource Management	55	1%
AAS	Computers/Information Management	54	1%
AFA	Creative Writing	48	1%
AFA	Music	48	1%
AS	Exercise Science Transfer Pathway	48	1%
	Other majors & emphases	834	12%
TOTAL		**6,675**	**100%**

Awards

ALL DEGREES AND CERTIFICATES BY FISCAL YEAR

AWARDS BY DEGREE LEVEL	2019	2020	2021	2022	2023
AA	711	688	704	880	699
AAS	57	52	58	75	77
AFA	34	13	22	28	23
AS	356	328	413	380	307
CERTIFICATE	181	148	172	201	264
DEGREE AND CERTIFICATE TOTAL	1339	1229	1369	1564	1370

ASSOCIATE OF ARTS - LIBERAL EDUCATION MAJORS BY EMPHASIS

AA AWARDS BY EMPHASIS	2019	2020	2021	2022	2023
GENERAL - NO EMPHASIS	600	571	556	731	581
ANTHROPOLOGY	1	6	8	1	2
ARCHAEOLOGY	3	0	2	1	1
ART	4	1	3	5	3
BIOSCIENCE	0	1	1	0	0
CHEMISTRY	2	0	0	0	0
COMMUNICATION	20	12	1	1	0
COMM STUDIES TRANSFER PATHWAY	10	30	36	37	23
ECONOMICS TRANSFER PATHWAY	3	11	5	16	5
ENGLISH TRANSFER PATHWAY	0	0	0	1	2
FRENCH	0	3	2	1	5
GEOGRAPHY	1	1	4	2	2
GERMAN	5	1	0	1	0
HISTORY	4	1	1	0	0
HISTORY TRANSFER PATHWAY	1	2	4	3	5
JAPANESE	2	0	0	0	0
LITERARY STUDIES	4	0	1	0	0
MATHEMATICS	2	0	0	0	0
MATHEMATICS TRANSFER PATHWAY	1	2	4	7	7
PHILOSOPHY	3	9	9	7	2
PHOTOGRAPHY	3	2	0	1	0
PHYSICS	2	0	1	1	1
POLITICAL SCIENCE	0	0	1	0	0
POLITICAL SCIENCE TRANSFER PATHWAY	2	5	7	5	8
PSYCHOLOGY	24	6	4	0	0
PSYCHOLOGY TRANSFER PATHWAY	8	15	37	41	38
SOCIOLOGY	2	1	2	0	0
SOCIOLOGY TRANSFER PATHWAY	1	5	10	13	7
SPANISH	5	0	1	0	0
SPANISH TRANSFER PATHWAY	2	4	6	4	5
WOMEN'S STUDIES	0	0	0	1	2
TOTAL EMPHASIS	715	689	706	880	699

Liberal Arts majors can earn multiple emphases, so total emphases earned may be greater than the AA total above.

Awards

ASSOCIATE OF APPLIED SCIENCE BY MAJOR

AAS AWARDS BY MAJOR	2019	2020	2021	2022	2023
BUSINESS–MARKETING AND MGMT	14	18	21	34	35
COMPUTER TECHNOLOGY	15	8	14	14	21
COMPUTERS/INFORMATION MGMT	6	14	7	11	6
DIETETIC TECHNOLOGY	11	7	4	8	0
HEALTHCARE SYSTEMS TECHNOLOGY	2	1	1	2	1
HOSPITALITY MANAGEMENT	7	1	8	5	10
INFORMATICS FOR HEALTHCARE	0	0	0	0	1
VACUUM AND THIN FILM TECHNOLOGY	2	3	3	1	3
ASSOCIATE OF APPLIED SCIENCE TOTAL	**57**	**52**	**58**	**75**	**77**

ASSOCIATE OF SCIENCE BY MAJOR

AS AWARDS BY MAJOR	2019	2020	2021	2022	2023
ACCOUNTING	28	21	6	2	0
ACCOUNTING TRANSFER PATHWAY	1	12	17	24	20
APPLIED MATHEMATICS	2	1	0	2	1
BIOLOGY	2	6	11	1	0
BIOLOGY TRANSFER PATHWAY	0	0	3	10	10
BUSINESS	55	10	10	1	0
BUSINESS TRANSFER PATHWAY	10	40	71	92	57
CHEMISTRY TRANSFER PATHWAY	1	3	7	6	3
COMMUNITY HEALTH EDUCATION	3	1	1	0	1
COMPUTER SCIENCE	34	17	11	0	0
COMPUTER SCIENCE TRANSFER PATHWAY	4	21	38	49	37
CRIMINAL JUSTICE	23	11	10	7	0
CRIMINAL JUSTICE TRANSFER PATHWAY	0	1	8	10	11
DATA ANALYTICS	0	3	1	3	6
DENTAL HYGIENE	17	16	18	19	22
ELEMENTARY EDUCATION FNDTNS	28	5	4	0	0
ELEM ED FNDTNS TRANSFER PATHWAY	1	13	22	21	12
ENGINEERING BROAD FIELD	17	24	33	33	18
ENGINEERING FOUNDATIONS	10	7	5	6	4
EXERCISE SCIENCE	10	5	2	0	1
EXERCISE SCIENCE TRANSFER PATHWAY	0	2	8	4	9
FOOD SCIENCE	2	1	0	2	1
HEALTH SCIENCES BROAD FIELD	9	2	11	9	11
INDIVIDUALIZED STUDIES	0	1	3	1	0
LAW ENFORCEMENT	20	24	23	5	1
LAW ENFORCEMENT TRANSFER PATHWAY	0	0	3	7	8
NURSING	77	79	81	60	63
PUBLIC HEALTH	0	0	0	0	1
SPECIAL EDUCATION FOUNDATIONS	2	1	1	1	0
SPECIAL ED TRANSFER PATHWAY	0	1	5	5	10
ASSOCIATE OF SCIENCE TOTAL	**356**	**328**	**413**	**380**	**307**

Awards

ASSOCIATE OF FINE ART BY MAJOR

AFA AWARDS BY MAJOR	2019	2020	2021	2022	2023
ART	6	3	1	0	0
ART TRANSFER PATHWAY	0	1	9	8	4
CREATIVE WRITING	15	1	5	9	11
MUSIC	5	2	3	5	4
THEATRE PERFORMANCE	3	2	1	0	0
THEATRE PERFORMANCE TRANSFER PATHWAY	1	2	2	3	3
THEATRE PRODUCTION AND DESIGN	4	2	0	1	0
THEATRE PROD & DESIGN TRANSFER PTHWY	0	0	1	2	1
ASSOCIATE OF FINE ARTS TOTAL	34	13	22	28	23

CERTIFICATES

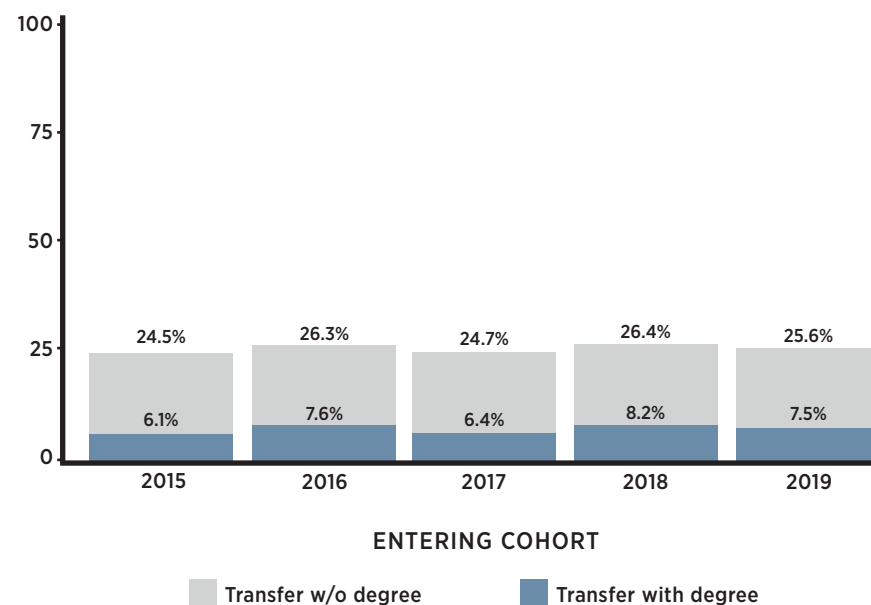| CERTIFICATES	2019	2020	2021	2022	2023
ACCOUNTING	5	3	10	16	20
CASINO OPERATIONS AND MGMT	0	0	1	2	2
COMM HEALTH WORKER AND NAVIGATOR	14	12	16	17	35
COMPUTER TECHNOLOGY	5	8	5	7	8
COMPUTERS/INFORMATION MGMT	1	1	4	2	4
CREATIVE WRITING	0	0	3	0	2
EXERCISE SCIENCE	0	0	0	0	5
EXERCISE SPECIALIST	10	4	12	19	16
FAMILY STUDIES	0	0	0	1	1
FIELD ARCHEOLOGY	5	0	2	2	2
FOOD AND BEVERAGE MANAGEMENT	1	2	1	2	9
GENERAL BUSINESS	1	0	1	0	0
GLOBAL STUDIES	0	0	2	1	2
HOTEL MARKETING AND SALES	1	2	0	3	9
HOTEL OPERATIONS	2	4	1	3	8
HUMAN RESOURCE MANAGEMENT	12	20	27	28	33
INTERNATIONAL EXPERIENCE	0	0	1	0	1
LAW ENFORCEMENT	3	1	4	1	5
MANAGEMENT	4	3	18	18	17
MARKETING	0	0	2	2	3
MARKETING MANAGEMENT	0	2	4	9	13
NURSING ASSISTANT	106	62	28	49	23
NUTRITION STUDIES	0	2	4	1	0
RELIGIOUS STUDIES	0	2	4	2	4
SMALL BUSINESS MANAGEMENT	1	4	4	4	12
SPANISH	5	4	8	2	7
TOURISM OPERATIONS AND MGMT	0	0	2	0	1
VACUUM MAINTENANCE TECHNICIAN	1	3	3	2	6
VACUUM TECHNOLOGY	4	9	5	8	16
CERTIFICATE TOTAL	181	148	172	201	264

Transfers to 4-year Institutions

Status of fall entering cohorts prior to fifth spring (4 years after entering Normandale)

## TOP 4-YEAR TRANSFER DESTINATIONS - FALL 2019 COHORT

INSTITUTION NAME	STUDENTS	% OF TRANSFERS
Univ. of Minnesota-Twin Cities Undergrad	167	26%
Metropolitan State University	72	11%
Minnesota State University - Mankato	64	10%
Rasmussen University - Bloomington	29	5%
Dunwoody College of Technology	14	2%
Herzing University-Minneapolis	14	2%
Augsburg University	13	2%
St. Catherine University	13	2%
Minnesota State University - Normandale	12	2%
University of St Thomas	12	2%
St Cloud State University	10	2%
Univer. of Minnesota-Duluth Undergrad	10	2%
Hamline University	9	1%
North Dakota State University	8	1%
Winona State University	8	1%
Arizona State University	7	1%
Rasmussen University - Eagan	7	1%
University of Wisconsin - River Falls	7	1%
University of Wisconsin - Stout	7	1%
Concordia University at St Paul	6	1%

TRANSFERS TO 4-YEAR, NORMANDALE GRADUATES

Bar chart — ENTERING COHORT

Cohort	Transfer w/o degree	Transfer with degree
2015	24.5%	6.1%
2016	26.3%	7.6%
2017	24.7%	6.4%
2018	26.4%	8.2%
2019	25.6%	7.5%

Legend: ▪ Transfer w/o degree   ▪ Transfer with degree

Bachelor's Degree Attainment

The bachelor's degree completion rate for students who began their post-secondary education (first-time undergraduates, full- and part-time) at Normandale tends to be above the national average, based on a National Student Clearinghouse report* for an analogous group of students nationally.
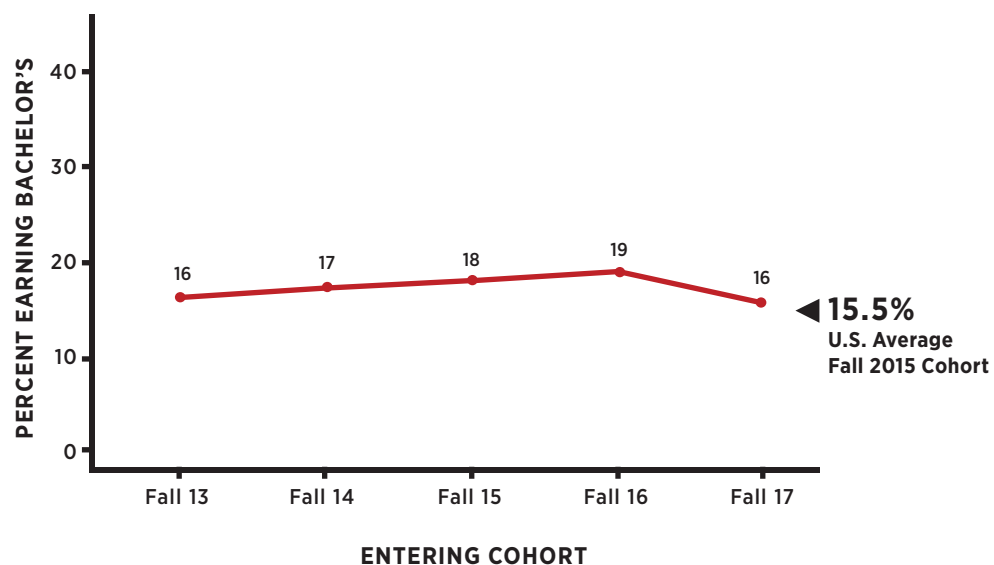
ENTERING COHORT	COHORT SIZE	EARN BACHELORS	PERCENT
Fall 2013	1,372	224	16%
Fall 2014	1,418	244	17%
Fall 2015	1,420	255	18%
Fall 2016	1,455	274	19%
Fall 2017	1,417	224	16%

*Shapiro, D., Dundar, A., Huie, F., Wakhungu, P.K., Yuan, X., Nathan, A. & Hwang, Y. (September 2017, updated September 2019). Tracking Transfer: Measures of Effectiveness in Helping Community College Students to Complete Bachelor's Degrees (Signature Report No. 13). Herndon, VA: National Student Clearinghouse Research Center.

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